The Program

The Trauma-Responsive Implementation and Practice (TRIP) program at The Kempe Center integrates, enhances, and implements trauma-responsive and culturally appropriate practices for systems, organizations, parents, educators, and others to help mitigate the impact of trauma.

The program provides evidence-based approaches and services to children and families, facilitates trainings for professionals across the human service fields and offers implementation guidance for child, youth, and family-serving agencies.

Why It’s Needed:

- Our children are experiencing escalating levels of trauma, which is directly linked to the continued and growing mental health crisis in our communities, including the increasing rates of suicide among younger boys and girls.

- There is growing acknowledgment that early intervention to address childhood trauma has impactful results on reversing this trend. This means delivering specific support to those who engage most frequently with our children.

- The Kempe’s TRIP in Schools program offers tangible steps to address the pervasive challenges faced by parents, children, educators, and our mental health systems.

Our Vision

To create evidence-based, culturally informed, and trauma-responsive system change that will support workforce wellbeing and competence in their ability to increase resiliency amongst children.
Spotlight: Training in Colorado and Across the Nation

- TRIP develops, implements, and disseminates trauma-informed and culturally responsive training curricula to a diverse workforce in Colorado and provides technical assistance. Over 4,000 professionals around the state utilize the Colorado Systems Training Institute (CSTI) learning management system managed by TRIP.
- The Trauma-Responsive Schools Theory of Change Toolkit authored by Drs. Gomez and Fauchier have been downloaded by more than 800 users representing more than 25 states and 7 countries.
- TRIP has trained 1330 professionals over the past 3 years from child welfare, school system, infant mental health and early education providers, juvenile justice system, and health care system in topics such as trauma-responsive practices, diversity-informed practices, reflective practices, and cultural responsiveness.

EXPANDING TRIP'S REACH IN SCHOOLS

- **~5000 STUDENTS**
  - 8 Elementary Schools in Weld County
  - Grades Pre-K to 5th
- **500+ TEACHERS & STAFF**
  - Participating In-Person and Web-Based Trainings

Montezuma County Proof of Concept

- After 4 years, the school principal reported low staff turnover and enhanced wellness.
- Student referrals to the principal’s office were reduced by 80% - meeting a primary goal of the school administration.
- They achieved a performance ranking from the state for academics for the first time in many years

Weld County District 4 Pilot Program

Implementation in the 2023/24 and 2024/25 academic years in 6 elementary schools

**Needs and Goals identified by the district’s health and wellness coordinator:**

- Addressing Post-COVID Pandemic Challenges
- Understanding Different Levels of Trauma
- Enhancing Teacher Responsiveness
- Developing Teachers' Social-Emotional Skills
- Enhancing Teachers' Self-Regulation Skills
- Starting at Lower Grade Levels